

Veritas Workshop on QA in PhD Education

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WP2: Road MAP Development

*The guidelines give a number of distinct suggestions of how to develop the road-map into the right direction. However, every road-map will be **individual** and needs to be tailor-made considering the specific, local conditions and prerequisites at the single Armenian HEIs as well as the regional and national conditions. The road-map will serve as a kind of **master or business plan** to guide HEIs through the process of implementing PhD study programmes and embedding them into an **overall institutional, regional and national education strategy**. ¶*

In blue, a perspective time horizon is given. ¶

WP2: Road MAP: Introduction

1. The road maps should start with a general **introduction**, in which the principles of higher research-oriented education will be highlighted. These principles were discussed in detail in WP_1. The introduction should also state how the success of the programme in a following evaluation will be measured according to the implementation of key principles of modern higher education. The introduction should thus contain at least the following issues: ¶

January 2015 ¶

WP2: Road MAP: Specific Aims

2. Formulation of **specific aims and definition** of the PhD study programme ¶

Before formulating the aims, a “*reality-check*” (see 3) needs to be thoroughly implemented. The road-map will neither benefit from formulating non-realistic goals nor from defining non-ambitious mediocre aims. The definition of aims and the “*reality-check*” have to go hand in hand and have to be developed in parallel. ¶

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March 2015 ¶

WP2: Road MAP: Reality Check

3. **“Reality Check”**: what are the current and expected frameworks, in which the programme can be set up? In particular, one should focus on the analysis of the following issues, which were extensively prepared in WP_1: ¶

March 2015 ¶

WP2: Road MAP: Definition of Study Program

4. Definition of PhD study programme contents ¶

This is the most important part and follows as a **synthesis of the specific aims and the “reality-check”**. The contents contain the **single measures**, i.e. a clear description of what is going to be implemented, when does the programme start, when should certain milestones be reached (timeline!) and how are the measures going to be implemented. If there are obstacles along the road to reach the individual milestones, how can they be overcome, i.e. how can bridges be built to reach the next milestone? ¶

April 2015 ¶