

# The Salzburg principles. 5

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## *The crucial role of supervision and assessment in doctorate programs*

In respect of individual doctoral candidates, arrangements for supervision and assessment should be based on a **transparent contractual framework of shared responsibilities** between doctoral candidates, supervisors and the institution (and where appropriate including other partners).

## *The crucial role of supervision and assessment in doctorate programs*



**Why** supervision and assessment are crucial topics?

**Are there** clear and shared regulations from different countries and institutions?



Supervision and assessment are important to ensure **good quality** of candidates performance, of professors monitoring and doctorate programs

**There aren't** clear and shared regulations from different countries and institutions

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**How** to build a transparent contractual framework of shared responsibilities?



**Defining procedures** taking into account the whole process, from students information requests to participate in the program until the defence of the doctoral thesis.

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Procedures and actors **before** accessing to the doctoral program



Who should be involved?	What information should be provided?
Doctorate students	CV, research lines of interest to apply
Program director	Academic information and advice
School of Doctorate Studies	Academic and administrative procedures information

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Procedures and actors **during** the process: **about students**



Who should be involved?	What evidences are needed?
Doctorate students	Doctoral thesis charter Research plan Annual report
Supervisors	Monitoring, assessment and report
Academic Committee	Assessment and report
School of Doctorate Studies	Collection and exchange of information and control of procedures (website)

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Procedures and actors **during** the process: **about supervisors**



Who should be involved?	What requirements are needed?
Supervisors	Apply to be a supervisor and certify their research career
Academic Committee	Establish criteria to be supervisor Assign students to supervisors
Program director	Coordinate the process and be president of the academic committee
School of Doctorate Studies	Collection and exchange of information and control of procedures (website)

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Procedures and actors for **thesis** dissertation



<b>Who should be involved?</b>	<b>What requirements are needed?</b>
Doctorate students	CV, doctoral thesis submission, answer the experts report, dissertation.
Supervisor	Submit a report about students achievement
Experts/professors from the university	Assessment report
External experts/professors	Assessment report
Academic Committee	Defence authorization and selection of board examiners
School of Doctorate Studies	Academic and administrative procedures



## The crucial role of supervision and assessment in doctorate programs



Procedures and actors to **assess the doctorate program**



Who should be involved?	Satisfaction and accountability
Doctorate students	Satisfaction Surveys
Supervisors	Satisfaction Surveys
Program director	Report of the program development and achievement
School of Doctorate Studies	Report of the program achievement, analysis of regulations
<i>University (Rectorate, Senate, Government Council.)</i>	<i>New programs, changes, resources...</i>
<i>Quality Agency</i>	<i>External assessment</i>

# Thank you for your attention

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