



Tempus

# VERITAS

STRUCTURAL DEVELOPMENT OF THE THIRD CYCLE BASED ON SALZBURG PRINCIPLES

# Criteria for Quality Assurance in Doctoral Education

Yerevan, 13 May, 2015

# **MEMBERS OF WORKING GROUP:**

- **Royal Institute of Technology**
- **National University of Architecture and Construction**
- **Armenian State University of Economics**
- **Gavar State University**
- **RA SCC**

# **NAME OF CRITERIA DISCUSSED:**

**Admission policy (5)**

# ADMISSION POLICY

## AGREED INDICATORS:

1. Background of Master's degree or equivalent
2. Organization of admission examination
3. Develop evaluation criteria for admission examination
4. Organization of anonymous computer based examination for admission

# ADMISSION POLICY

5. Open discussion of the chair on the applicants potential for research (recommendation)
6. Availability of admission examination criteria on the websites of universities
7. Official announcement, dissemination concerning the PhD program

# ADMISSION POLICY

8. Archiving of documentation concerning the admission and study process of PhD student
9. Availability of public information on the websites about research fields, professors, main direction, in which the professors are interested and are able to supervise



# STUDENT ASSESSMENT(9)

## AGREED INDICATORS:

1. Affiliating a supervisor and at least 2 co-supervisors for each PhD student
2. Each year PhD student, his supervisor and 2 co-supervisors have assessment meeting where PHD student and supervisors discuss results and PhD student demands on supervision for next period/ During this meeting shall following points be discussed (3-10)
3. **Number and quality of scientific products of the PhD students**

# STUDENT ASSESSMENT(9)

- 4. Number of conference participations (also number of months spent abroad);**
- 5. Co-authoring scientific products;**
- 6. Number of international collaborations;**
- 7. Assessment of fail/pass or grades;**
- 8. General PhD assessment regarding supervisor;**

9. **If assessment given by the board/supervisor this shall be discussed.**
10. **Impact and other public benefit of the research beyond the academy**
11. **Transparent selection of specialized commission**



- 12. Development of a questionnaire for students satisfaction survey, which should include questions about study course, the quality and applicability of the courses and so on.**
- 13. Clear criteria and procedure for PhD thesis assessment**

# **EDUCATIONAL OBJECTIVES AND COMPETENCES (4)**

## **AGREED INDICATORS:**

**We agree with the indicators, except that  
we do not understand “Transferable  
skill training”**

**We want to add:**

**Clear criteria and procedure for training  
to be an academic teacher**



Tempus

# VERITAS

STRUCTURAL DEVELOPMENT OF THE THIRD CYCLE BASED ON SALZBURG PRINCIPLES

Thank you for  
attention